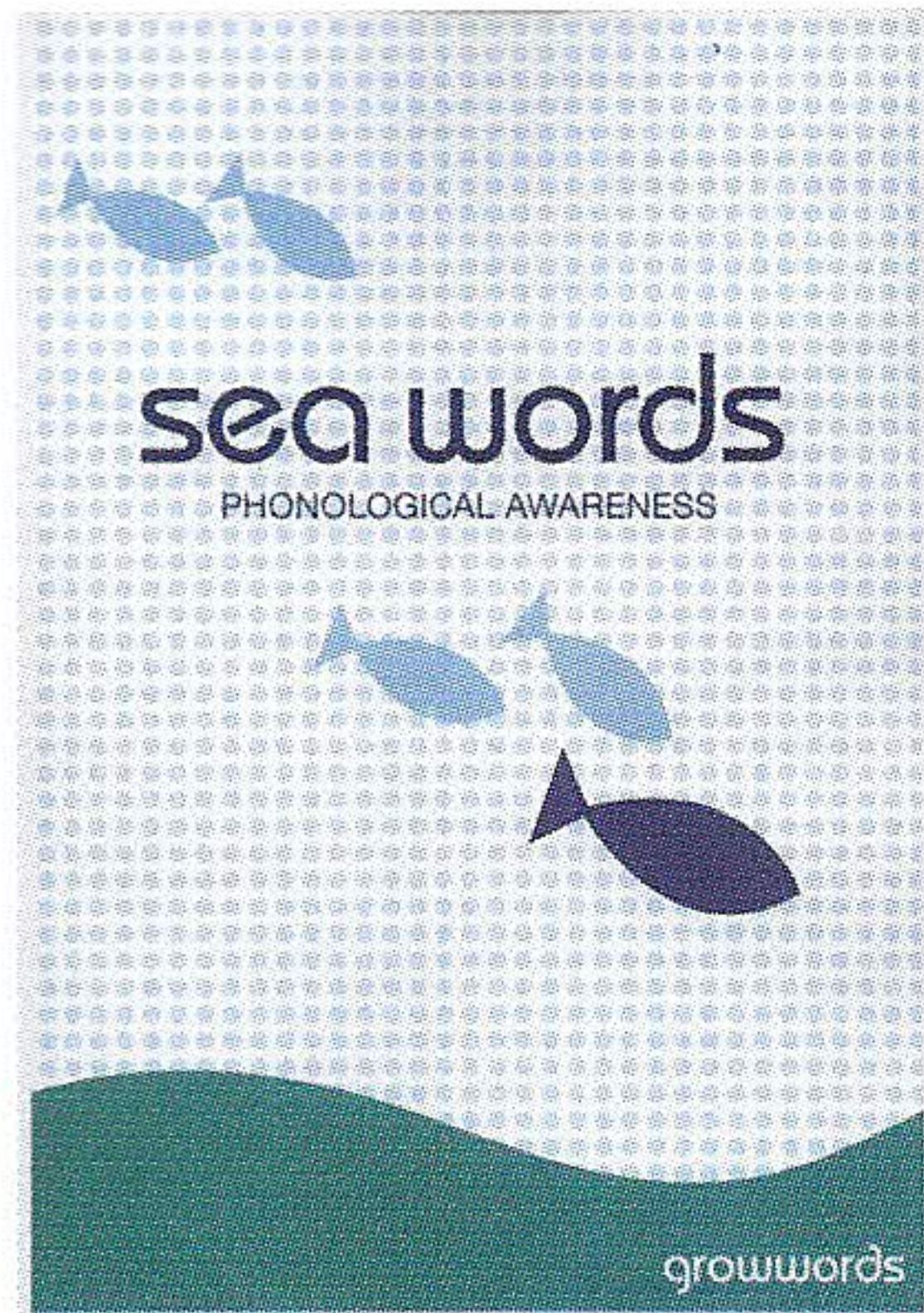

Crosbie, S., & Wandschneider, S. (2008). *Sea words: Phonological awareness*. Springwood, Qld: Grow Words; pp. 140; A\$60. www.growwords.com.au

Katherine Osborne



This blackline reproducible resource book contains pictures and activities for developing phonological awareness at syllable, onset-rime and phoneme levels. All activities relate to the sea and the beach. Extensive activities are provided at each of these levels. At syllable level, activities focus on syllable segmentation (up to three syllables), syllable deletion, syllable blending, and syllable identification. For example: Syllable identification: *tentacle/barnacle*: Are any parts the same? Syllable deletion: e.g., *hammerhead*: If I take away *head* in *hammerhead*, what's left?

At onset-rime level, activities develop rhyme recognition, rhyme detection (odd one out), rhyme generation, and written rhyme identification focussing on the endings: *ig*, *un*, *ip* and *ing*. At phoneme

level, activities develop skills in initial and final phoneme discrimination and picture to letter matching, medial vowel identification and letter matching, and segmentation and phoneme blending up to five phonemes.

The wide variety of activities allow for a variety of response types from the student. These include clapping syllables, word search, writing medial vowel letters, matching pictures, colouring, circling pictures, circling final consonants, writing the number of syllables, picture blending, oral blending.

The resource book has similar positive features as its companion *Sea Words: Vocabulary*. That is: four types of record forms for monitoring progress at individual, group and class level; clear and unambiguous drawings; photocopiable pages; a broad range of activities and games, and competitive pricing. It also shares a negative feature, which is its lack of explicit labelling on worksheets as to the specific skill being targeted. This may be bothersome when selecting activities and when reminding the facilitator of the desired goal. Nevertheless, along with its companion, this spiral bound book would be a valuable resource for teachers and speech pathologists working in schools.