

SEA WORDS: ASSOCIATIONS

MATERIALS

- Sea Words: Associations Board 1
- Counters
- Dice

HOW TO PLAY

Players take turns to roll the dice and move around the board. The game can be played in a way similar to 'Snakes and Ladders', with players going up the umbrellas and down the beach towels. As the players land on each square they must read the word that they land on aloud (or alternatively, someone can read the word for them) and then say the first word that comes to mind. There are many possible answers for each item, and responses do not have to be 'sea words' i.e. it would be acceptable for a child to say 'bowl' or 'freezer' when they land on the ice cream square. A wide range of connections can be made between the given word and possible responses and may include:

- The words belong to the same category e.g. crab, lobster
- The words are antonyms e.g. hot, cold
- The words are synonyms e.g. sea, ocean
- The words are related by function e.g. bucket, spade
- Part-whole relationships e.g. shell, snail

The task can be made more difficult by asking the child to say two words that come to mind when they land on each square.

SUPPORT STRATEGIES

- Pause and allow the child additional time to respond.
- Prompt the child by asking questions that stimulate the child's thinking about certain relationships. For example, when the child lands on the seagull square you could say "Can you think of another bird that you may see at the beach?"

29

zinc

30

beach ball



31

crab

32

towel



33

cricket bat

34

kite

35

FINISH

28

bikini

27

ice cream

26

esky

25

seagull

24

rock pool

23

snorkel

22

oar

15

blue

16

summer



17

waves

18

jellyfish

19

shell

20

umbrella



21

hat

14

sail

13

boat

12

sink

11

surfboard



10

sunscreen

9

lifesaver

8

rod

1

START

2

bucket

3

fish

4

sea

5

hot

6

sandcastle

7

sun